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**Dual Enrollment – The Central Valley Way**

February 3, 2025

DoubleTree by Hilton Hotel Fresno Convention Center

2233 Ventura St

Fresno, CA 93721

**Agenda**

Pre-Conference

9:00 a.m. – 9:45 a.m. Dual Enrollment 101 Salon D1

*Bill Vasey, California Academic Partnership Program (CAPP) &*

*Carmen Garvis, Sanger High School*

Main Conference

10:00 a.m. – 10:10 a.m. Welcome & Opening Comments Salon B & C

*Benjamin Duran, Central Valley Higher Education Consortium (CVHEC)*

10:10 a.m. – 10:40 a.m. Keynote Address Salon B & C

*Sonya Christian, California Community College Chancellor’s Office (CCCCO)*

10:40 a.m. - 11:30 a.m. Dual Enrollment Models Salon B & C

*Richard Aguilar, Reedley College; Carmen Garvis, Sanger High School; Alma Feathers, Bakersfield College; Jill Jimenez, McFarland High School; Lissette Padilla, Coalinga College; Travis Kirby, Mendota High School*

*Moderated by: Tressa Overstreet, State Center Community College District (SCCCD)*

11:35 a.m. – 12:20 p.m. BREAKOUT SESSIONS: ROUND 1

The Adolescent Brain: Leveraging Adolescent Neuroscience Salon D1

*Amal Amanda Issa, Foundation for California Community Colleges; Lisa Robles, Foundation for California Community Colleges; Jay Singh,* *Foundation for California Community Colleges*

Description: This workshop is designed to equip educators, administrators, classified professionals and stakeholders with the knowledge and skills necessary to enhance high school dual enrollment programs through the lens of adolescent neuroscience. Participants will explore the developmental characteristics of the adolescent brain and how these can inform strategies for outreach, instruction, retention, and support in dual enrollment settings. Additionally, the workshop aims to advocate for the inclusion and value of high school faculty in teaching dual enrollment courses.

Expanding College and Career Access Pathways Offerings Salon D2

*Tressa Overstreet, SCCCD*

Description: Expanding access to dual enrollment is a journey. There are key benchmarks along this journey that are critical to ensuring sustainability and equitable access. Regardless of where you are in the journey, there is always an opportunity to evaluate and calibrate.

College & Career Indicators: CTE & ROP programs Salon D3

*Dustin Green, Kern High School District*

Description: This presentation will focus on how the Kern High School District is meeting the College and Career Indicators through Career Technical Education pathways, ROP Programs, and dual enrollment with partnering colleges and universities.

12:20 p.m. - 1:10 p.m. LUNCH Salon B & C

1:15 p.m. – 2:00 p.m. BREAKOUT SESSIONS: ROUND 2

Central Valley Math Bridge: Using Dual Enrollment as an Intervention & Equity Tool *Nicole Korgie, College Bridge* Salon D1

Description: The Central Valley Math Bridge project is an innovative intervention designed to support high school students who are academically underprepared in mathematics and at risk of falling behind in higher education. Through dual enrollment opportunities, the program effectively bridges the gap between secondary and postsecondary education, with a particular emphasis on students from rural and underrepresented communities that often lack the resources necessary for academic success. This initiative seeks to advance educational equity by equipping these students with the critical skills, guidance, and support essential for their success in higher education.

Equitable Dual Enrollment: Activating Postsecondary Access & Success Salon D2

*Rogeair D. Purnell,* *RDP Consulting; Amal Amanda Issa, Foundation for California Community Colleges*

Description: Dual Enrollment for Equitable Completion (DE4EC) supports 10 California community colleges and their high school partners in building equitable dual enrollment programs that strengthen access and completion for those underrepresented in higher education. We will share outcomes for recent DE4EC student cohorts describing how dual enrollment benefited students prior to their first year at a community college, as first-time college students, and as they prepare for postsecondary educational attainment. Each outcome is investigated with an equity lens to ensure dual enrollment participation serves as a bridge to educational achievement for Black, Latine, and first-generation students.

Crayons to College: Bridging Futures with K-8 Students Salon D3

*Bethany Matos, Coalinga College – Firebaugh Center; Gerrett Suárez, Firebaugh Middle School; Tracey Mason, Mills Elementary School*

Description: "Crayons-to-College" emphasizes the transformative power of early college exposure, inspiring future academic success. This breakout session will showcase the successful partnership between Firebaugh Elementary and Coalinga College's Firebaugh Center, highlighting how early college exposure can ignite a passion for learning. Attendees will learn about practical strategies and easily implementable tips that have proven effective in fostering a college-going culture within the elementary school setting. These strategies include campus tours, guest speaker presentations, and incorporating college-related themes into classroom activities, all aimed at broadening students' horizons and cultivating a lifelong passion for learning. We'll delve into inspiring examples like 8th graders taking college classes, generating excitement around dual enrollment programs, and fostering a seamless transition from elementary to higher education.

2:05 p.m. – 2:50 p.m. What Does This Mean for Students? Salon B & C

*Ailyn Morales, Mendota High School; Jonathan Alfaro, Mendota High School; Andres Medina Zapien, McFarland High School; Isaac Dircio, McFarland High School; Saige Jones, Sanger High School; Zeidi Diaz, Fresno State*

*Moderated By: James Preston, Lemoore College*

2:50 p.m. - 3:05 p.m. Audience Thoughts & Comments Salon B & C

*Benjamin Duran, CVHEC*

3:05 p.m. - 3:15 p.m. Complete Survey & Closing Remarks Salon B & C *Benjamin Duran, CVHEC*

