**Central Valley Way to Math Success- AB1705 and Beyond**

**March 28th -Suggestions & Comments**

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| **Card** | **Suggestions** | **Comments** |
| **1** | We need to Bring the following groups to table. 1.CSU 2. UC 3.CCC 4. Private  (But most important we need K-12) | Great Job Today |
| **2** | It would be interesting to bring in more participants from K-12 and have a discussion of what are the expectations both ways. | It was helpful to hear about the challenges from different segments of educational system |
| **3** | More on what people are doing. | I love the active learning staff with UCM/CSUF |
| **4** | -A little more time to work in small groups would be great  -Introduce IR Experts to help faculty understand what data to ask for | -As always, a wonderfully organized event.  -A great networking opportunity |
| **5** | For Future more time in group sessions. | Today’s Sessions were great. Wish we could have a little more time in the group discussions. |
| **6** | Would love 9-12 participation | Appreciated having UC & CSU participation |
| **7** | No suggestion | Grateful for the collaboration! |
| **8** | Have a Central place to keep all information like PowerPoints, Links on materials. Emails get lost. | I always learn something new. |
| **9** | Have a math activity idea sharing time. | Thank you for getting Erik Cooper here in Person! |
| **10** | Having a drop box with all the covered materials for attendees would be great | Thank you for today!  I learned quite a bit about ways to potentially support students with knowledge gaps in my physics class. |
| **11** | More Breakouts please or more time for the one breakout. | Thank you! |
| **12** | Thing want to know in future:  -More on how instructions teach in their classroom (especially high school teachers) | Things learned today  -Know more people in UC, CC, HS and their prospective on the new policy  -Chancellor’s office point of view  -Good suggestions/comments during discussion section |
| **13** | -K-12 alignment with the colleges is needed. K-12 districts need to know what colleges need students to know so we can plan. | Interesting to hear about the Chancellor’s office policies |
| **14** | -I think working on the instructional approach to calculus and STATA will be critical, so the AB1705 doesn’t contribute to an increased attrition rate at community college.  -We may want to look at the university study that is going to be released. (University Texas at Austin) | I particularly enjoyed CSU Fresno & hearing UC Merced’s approach to teaching Calculus- Why, what, how  The vision and pedagogy is very similar to what my team has worked on in K-12 the last 13 years. |
| **15** | -Can emails of the presenters be included on the agenda?  -Share a summary of the day along with presentations. (email or post on website)  -To engage more high school & K-12,  -Can you register for a summary/ email to be sent because you can’t attend?  (Similar to recording of a webinar) | Thank you for putting this together & keeping the pace of the agenda. |
| **16** | 1. More faculty- faculty “work” time- less repetition of known information 2. Rotate the location up & down the valley ☺ | In this time of challenges as a math faculty, I appreciate hearing from & talking with colleges from across the valley dealing with the same issues. |
| **17** | -Chancellor Rep was great  -Breakout was good but too short.  -Math threads report out was a bit too long | Thanks for breakfast and lunch |
| **18** | -More practical examples would help.  - I would like to go with something I can use immediately | Having someone from the Chancellors office was really good. It displays at least a little accountability |
| **19** | How are other student support programs like MESA, tutoring, etc. being integrated into the courses? | Loved hearing on how Central Valley Math Bridge is working with local high school gathering students ready and interested in college math |
| **20** | -How can high schools help support the shifts going on at the college level | -Great day. I appreciate hearing the many different things that were shared of what is going on for different levels of mathematics |
| **21** | Find ways to help college advocate for the resources they need (tutors, smaller  class sizes, good tech)  -The admin should be investing in making math successful | Keep it positive letting this devolve to complaining about what students don’t know, how high schools teach, how the data is hardened ultimately doesn’t help us move forward. |
| **22** | Maybe a bit less on agenda would have taken the time pressure off. | This day was engaging and provided a great amount of info. Great job John, making this so pleasant and worth our time. |
| **23** | Suggest not such a long agenda | I loved the energy & honesty- People treated respectfully even when there were disagreements |