



[MEDIA ADVISORY](#)

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“The Central Valley Way to Math Success: AB 1705 and Beyond” Convening

- WHEN:** Friday, MAR. 28, 2025 (9 a.m. - 3 p.m.) See [AGENDA](#)
- WHERE:** [West Fresno Center of Fresno City College](#) (Multi-Purpose Room: A127 – Main Bldg.)
600 E Church Ave - Fresno, CA 93706 (Parking in Lot C)
- WHO:** About 60 Central Valley community college math educators, administrators, institutional researchers and high school principals will attend this latest in a series of AB1705 convenings the past two years presented by the [Central Valley Higher Education Consortium MATH TASK FORCE](#).
- At 9:30 a.m., they will hear from [Dr. Erik Cooper](#), assistant vice chancellor of the [California Community College](#) Chancellor’s Office and other officials representing the California State University and University of California.
- WHY:** Participants will discuss and share final course design strategies for compliance with the final component of Assembly Bill 1705 required by July 1. Signed into law in 2022, AB1705 is designed to strengthen support for student success and increase degree completion.
- They will also hear from two valley professors who presented at a national math conference about the Math Task Force’s approach to AB1705: **Shelley Getty**, Taft College; **Jeremy Brandl**, Fresno City College.
- HOW:** Panels and speakers include:
- Regional and State Math Initiatives – **Dr. Zenaida Aguirre-Munoz**, UC Merced; **Mayya Tokman**; UC Merced; **Khang Tran**, Fresno State
 - Statewide Math Initiatives – **Fred Uy**, the Systemwide CSU Education and Leadership Program
 - UC/CCC Dual enrollment – **Rolin Moe**, UC Office of the President
 - Math Bridge – **Lynn Cevallos** College Bridge
 - Data – **Nathan Cahoon**, Taft College
- [Dr. John Spevak](#), CVHEC regional coordinator who oversees the consortium’s Math Task Force and serves as event facilitator, will close with the session, “Where do we go from Here?”
- BACK-GROUND:** Community colleges have been tasked with ensuring they comply with AB 1705 that expands the provisions established in AB 705 (2017) by explicitly requiring community colleges not only to place students directly into transfer-level English and math courses but also to ensure that students actually enroll in those courses. The legislation also establishes that for students who need or desire extra academic support, community colleges shall provide access to such support. The new law clarifies that a community college can require students to enroll in additional concurrent support if it is determined that the support will increase the student’s likelihood of passing transfer-level English or math.
- MEDIA AVAIL:** *Tom Uribes – 559.348.3278 for spokespersons (also for a):*
Dr. John Spevak, CVHEC Task Force coordinator/event facilitator
- INFO:** Full CVHEC press release: <https://bit.ly/CVHEC-AB1705convene032825mtf>